

MEGHASAN COLLEGE, NUDADIHA

SELF STUDY REPORT



NAAC ACCREDITED

Meghasan College, Nudadiha
City - Baripada
Phone: 06795-234007
E-mail:
meghasancollege87@gmail.com



: Affiliated to :

**NORTH ORISSA UNIVERSITY,
SRIRAM CHANDRA VIHAR, TAKATPUR
BARIPADA, MAYURBHANJ
ODISHA**

AT/PO- NUDADIHA, DIST-MAYURBHANJ, STATE- ODISHA, PIN-757077



Office of the Principal
MEGHASAN COLLEGE
AT/P.O- NUDADIHA, DIST.-MAYURBHANJ,
STATE - ODISHA, PIN-757077

Ph. : 06795-234007 (O)
Mob. : 9937565441

NAAC ACCREDITED

Letter No. MC-2-E.S.H (089) 241/15

Date. 15-05-15

From
Dr. Nanda Kishore Behera,
Principal,
Meghasan College, Nudadiha
Dist- Mayurbhanj, State- Odisha
e-mail: meghasancollege87@gmail.com

To
The Director,
National Assessment and Accreditation Council,
P.O. Box No.-1075, Nagarbhavi,
Bangalore-560072, Karnataka,
India

Sub: Submission of Self Study Report (SSR) - 2nd Cycle 2015.

Ref: NAAC letter No. NAAAC/CAPU/ET&NE/ORCOGN 13769/2014 dt.17th December 2014.

Esteemed Sir,

With reference to the subject as cited above, I am submitting herewith 5 hard copies of Self Study Report (SSR) -2nd Cycle -2015 in respect of Meghasan College, Nudadiha , Dist- Mayurbhanj, along with soft copies for your kind reference and action. This Self Study Report has been prepared as per the suggestion made by the NAAC. Kindly acknowledge the receipt.

With due regard,

Yours Sincerely,

Dr. N. K. Behera
15-5-15

(Dr. N. K. Behera)

Principal,

Meghasan College, Nudadiha
Dist-Mayurbhanj, Odisha, 757077

Dr. N. K. Behera
15-5-15



MEGHASAN COLLEGE, NUDADIHA MAYURBHANJ

The College Crest

The emblem symbolizes the scholastic ideology & corroboration of noble vision: the dream and realization. It envisages the promise to fulfill the noble expectations of the innocent woodlanders. The Sanskrit text at the apex "Satyam Eba Jayatee" which means truth is always victorious; is an Upanishad extract which reverberates the purgatory voice of our indelible culture; the source of inspiration. The ever greenery recuperating mountainous regions of the Meghasan ensconced at the center of the logo is an embodiment of Divine stimulation that injects the spirit of Green-Revolution among us. The cloudy tableaux of the mountain are presumptuously an emblem of spiritual gratification. The purgative purling of an artificial brook that washes the feet of our college, the alluring natural green fertile bushy lands suggest the theory of self dependence. An espial to the brimming beauty is an impromptu glee. The dancing posture of the peacock at the sight of impregnate clouds on the right-hand side of the emblem is indicative of historical authenticity. This is perhaps the reason that the land Bhanjabhumi overflowed with natural beauty is indicative of geographical existence of Mayurbhanj. The ever gleaming lustrous wick in the lamp that overpowers the darkness of ignorance and superstition from every nook and cranny of the society and inculcates the moralizing sermons of reformation, well-wish, truthfulness and enlightenment is clearly suggestive. The open book at the bottom of the Crest re-migrates our membrane to Maa Saraswati; the goddess of speech and knowledge. Our college, the sanctum sanctorum of Higher education invokes her solemnly to reside in the core of an innumerable stud entry, teacher & intellectual en-masse. We implore her to brighten the society through the briskly halo of devotional reverence.



MEGHASAN COLLEGE NUDADIHA

Executive Summary

Always there are some hands behind every creation; the hand of Almighty and manpower. Circumstance intermingle these two for materialization. Even after four decades of Independence, higher education was a challenge for the massive rural pockets of Nudadiha G.P. The exasperation was palpable. Notwithstanding snapped communication, exorbitant college fees and related expenses, a handful of affordable parents managed their chaps to avail higher education as hostellers at suburban colleges, whereas a majority of social underdogs living in tandem couldn't send their children to urban colleges for higher education. This grisly practice irked the woodlanders. Perturbed by the lack of higher education facilities in the locality bestirred unanimously for setting up a college amidst the recuperating mountainous region of Mayurbhanj Nudadiha. They christened the institution as "Meghasan College".

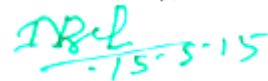
Dating back to the later eighties a pool of masterminded, energetic, aspirant and conscious pioneers like Dr. Anadi Charan Gan, Basanta Ku. Dash, Rudra Narayan Palata, Lachhman Mohanty, Nanda Kishore Behera, Padmolochan Nayak, Pankaj Ku. Parida the existing non-teaching staff of the college, the denizens of Nudadiha and its peripheral villages exhorted the noble idea of green fielding a college to refurbish the bleak future of the remote area. Paucity of funds in this agro-dominated area did not prove a stumbling block on their mission. The modus operandi started accumulating through a village committee. Families from each adjacent village pooled their savings and spruced up the fund. Contributions in forms of handful of rice, ornaments etc. were collected including man handling to accrue to the infrastructure.

Ensnconced in a roomy space of around 6.22 acres of land the college is cropped up with a facie to bring the socially and economically downtrodden schedule caste and tribes into limelight. After four decades of independence the college was born in 1987. In 1988-89 the college secured affiliation to C.H.S.E.(O) in +2 Arts and Commerce with a sanctioned strength of 128 and 64 seats respectively and later on during 1990-91 it got permanent recognition.+2 Science courses with a sanctioned strength of 64 students was opened in the session 1990-91 and during the session 2002-03, Govt. has been pleased to accord permanent recognition to this stream. Late Biju Pattanaik the then legendary Chief Minister of Odisha during his leveraged tour to our college in 1990-91 promulgated an official communiqué granting special recognition in favor of our college for introducing degree courses in Arts stream. Hence, the 1st year Degree in Arts class got started with effect from 1990-91 with 128 seats and got permanent affiliation in 1993-94. During the academic session 1991-92 the college added the first year degree in Commerce with student strength of 64 seats and acquired permanent reorganization & affiliation in 2002-03. However, in 1991-92 the college opened degree course in science with a sanctioned

strength of 32 seats. It got both permanent recognition and affiliation in +3 sciences during the session 2002-03.

Growth, expansion and diversifications are the vital constituents of a gleaming organization. Once a dream, the college is now in its adolescence. The college has opened Honors courses in Odia, Pol.Sc. Sanskrit, Commerce, Chemistry & Botany subjects. Apart from these traditional courses we are longing for igniting to advanced courses like e-education, management and other allied courses which are of modern demand. The college has obtained the status of 2f,12B as per the UGC Act-1956 and is included into UGC fold on dt. 29.08.96. The college has successfully accredited by the NAAC team with a "C" grade. From a privately managed co-education college, it has grown over the years to a full-fledged composite college. The student strength is quite cozy. There are as many as (23+2+1) =26 teaching personalities in the college at present and 5 demonstrators. The number of the non-teaching staff is 18. Besides, there is an Asst. Librarian, Library attendant, sweeper & watchman.

Every care is being taken to spruce up the college library as it is the prime centre of learning. The library is well equipped with as many as 11,000 valuable books, references and periodicals, journals etc. Remedial classes have been taken up to the needs of SC/ST students of our college. Under the aegis of UGC the college has organized a number of National and State level seminars. The college hostel building is at the boarder of the campus. Apart from academic advancement we have one girls NSS unit at +3 level and 02 boys unit at +3 & +2 levels. The college Red Cross unit is on its path ahead. The newly constructed science laboratory is a revamp to college beauty & glory. Presently the college provides accommodation for Lecture-halls, Staff-common room, Students' Common Room, Library, Reading room Guest room, Computer lab, Principal's-chamber, Administrative block, Examination building, Laboratories, NSS Office. What allures the senses is the Botanical garden in the midst of the campus.



Principal
Meghasan College, Nudadiha

THE PRELUDE

Located in a tribal dominated populace of Mayurbhanj District and established in 1987, our college has successfully created its uniqueness in the arena of Higher Education in Odisha. Having its prime facie to raising the standards of Higher Education among the social underdogs our college aims at boosting up the learners with sound theoretical knowledge, practical exposure in adequacy and develop in them the capacity to innovative thinking. This is perhaps the underlying key factors that the NAAC Team in 2009 granted us the much coveted 'C' grade at its debutant efforts. Motivated with an endeavor to enhance the socio cultural development among various ethnic groups, to create scientific temperament and provide much employability among the rustic students the founders of the college came forward with the noble vision of endorsing gender equality for setting up such an institution. Immensely concerned about the welfare, intellectual and ethical development among the students the Institution provides value education and remedial coaching's to enhance the intellectual standards of the under-achievers.

The institution has established various forums for Community Development and Extensive Activities like Equal Opportunity Centre, Career Counseling Cells to cater to the needs of the learners. Committed to raising the standards of higher education and for us offering high quality teaching is more than just a need the college has given priority to relevant knowledge, skills, value addition and value based education. At present the College offers graduate level courses in Arts, Science and Commerce in nineteen (19) subjects. Thrust has given to overall personality development.

There is very little scope for an affiliating college to develop new programmes as the academic authority rests in the hand of an affiliating University. Notwithstanding Meghasan College undertakes environmental survey for the need of new courses, subjects and combinations based on current trends, market, societal needs and students' expectations.

To ensure that the College maintains a high standard of education in a student - friendly manner the authority takes feedbacks at regular intervals from the students and utilizes the data constructively. Meghasan College has proved to have the strategy to infiltrate the positive outcomes of the innovations in teaching with an inter-disciplinary approach. The gradual reforms have made the college holistically efficient and credible both at the academic and administrative levels. Congenial academic atmosphere in a pollution free campus, introduction of innovative and student friendly teaching - learning practices, adequate infrastructure, enriched library and other resources, hostel facilities both for boys' and girls', good teachers' quality, transparent admission and enforcement of reservations, good results and progressions are some of the key factors that attract students and stakeholders to Meghasan College. A sound academic environment is the institution's goal which aptly complements its motto- "**Satyameba jayate**"

COMPOSITION OF THE IQAC

MEGHASAN COLLEGE, NUDADIHA, MAYURBHANJ

a) CHAIR PERSON:

Dr. NANDA KISHORE BEHERA , PRINCIPAL
Department of ODIA

b) MEMBERS

- 1-Mr. Pramod Kumar Rout, Head of the Department
Department of Mathematics
- 2-Dr. K.K.Mohapatara, Head of the Department
Department of Sanskrit
- 3-Mr. Basanta Kumar Patra, , Asst Professor
Department of Political Science
- 4-Mr. Brundaban Mohanty, Asst Professor
Department of Philosophy
- 5-Mr. Nakul Jena, Asst Professor
Department of Commerce
- 6-Mr. Bijay Kumar Nayak, Head of the Department
Department of Chemistry
- 8-Mr. Rupesh Kumar Mohapatra, Asst Professor
Department of Mathematics
- 7-Mr. Gouri Shankar Sahoo, Head of the Department
Department of Education

c) NAME OF ADMINISTRATIVE OFFICER

Mr. Padma Lochan Nayak, Head of the Department
Department of Political Science

d) COORDINATOR OF IQAC

Mr Niranjan Pathi, Head of the Department
Department of Economics

e) ASSOCIATE COORDINATOR

Mr. Anil Kumar Jha, Head of the Department
Department of Botany

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the College

1. Name and Address of the College:

Name :	MEGHASAN COLLEGE, NUDDIHA		
Address :	AT/PO-NUDADIHA, DIST-MAYURBHANJ		
City :	Pin : 757077	State : ODISHA	
Website :	meghasancollege.in		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Nanda Kishore Behera	O: 06795-234007 R:	9937565441	-	
Vice Principal	Padmalochan Nayak	O: 06795-234007 R:	9437879517	-	
Steering Committee Coordinator	Anil Kumar Jha	O: 06795-234007 R : 06792-260303	9437878842	-	

3. Status of the Institution:

Affiliated College



Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education



b. By Shift

i. Regular

ii. Day

iii. Evening



5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:	
Government	
Grant-in-aid	✓
Self financing	
Any other	

7. a. Date of establishment of the college: **10/01/1987**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) **NORTH ORISSA UNIVERSITY, TAKATPUR, BARIPADA, MAYURBHANJ**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	29-08-1996	
ii. 12 (B)	29-08-1996	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA			
ii.				
iii.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural, Latitude-21', Longitude-86'
Campus area in sq. mts.	6.22 (in Acer)
Built up area in sq. mts.	1.094 sq.m

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities ✓

• Sports facilities ✓

* play ground ✓

* swimming pool

* gymnasium ✓

* Hostel ✓

* Boys' hostel

i. Number of hostels = 01

ii. Number of inmates=30

iii. Facilities (mention available facilities) =Boarding & Lodging

* Girls' hostel ✓

i. Number of hostels= 01

ii. Number of inmates =50

iii. Facilities (mention available facilities)

- * Working women's hostel =NA
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)
- Cafeteria – NA
- Health centre – NA

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance. Health centre staff –

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops NA
- Transport facilities to cater to the needs of students and staff NA
- Animal house NA
- Biological waste disposal NA
- Generator or other facility for management/regulation of electricity and voltage ✓
- Solid waste management facility NA
- Waste water management NA
- Water harvesting NA

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
01	Under-Graduate	BA, B.Sc, B.Com with Hons	3yrs	Intermediate (+2) / Equivalent	English/ Odia	BA=128 B.Sc=64 B.Com=64	BA=131 B.Sc=65 B.Com=36
02	Post-Graduate	NA					
03	Certificate courses	NA					
04	Any Other (specify and provide details)	NA					

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Number	<input type="text"/>
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Botany, Chemistry, Math Physics, & Zoology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arts	Economics, History, Odia, Pol. Science, Philosophy, Sanskrit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commerce	Accountancy, BRF, CORA , IT,PBM etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Other (Specify)	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: Date..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>					20	02	15	01	05	
<i>Yet to recruit</i>					04					
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>					03	01				
<i>Yet to recruit</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					01	02	
M.Phil.							
PG					19		
Temporary teachers							
Ph.D.							
M.Phil.					01	01	
PG					02		

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.(2011 to 2015)

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	26	8	28	11	46	21	38	16
ST	72	22	67	26	76	28	78	32
OBC	330	122	350	102	340	128	410	151
General	70	18	66	21	72	17	81	14
Others	02	00	01	00	02	01	04	02

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located					
Students from other states of India	NIL				
NRI students	NIL				
Foreign students	NIL				
Total					

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs. 2856.00

(b) Excluding the salary component

Rs. 235.00

27. Does the college offer any programmes in distance education mode (DEP)?

Yes

No

If yes,

a) Is it a registered centre for offering distance education programmes of another?

University Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for

Accreditation: Cycle 1

Cycle 2

Cycle 3

Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 20/01/2009 (dd/mm/yyyy) Accreditation Outcome/Result... 'C'...

31. Number of working days during the last academic year.

239 days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 05/01/2009 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 13/09/2014

AQAR (ii) 17/09/2014

AQAR (iii) 18/07/2014

AQAR (iv) 20/07/2014

AQAR (v) 25/07/2014

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

NA

PART-II
CRITERIAWISE INPUTS:
CRITERION-I: CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation:

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

A- The vision and mission of the College are:

- a. To provide opportunities for education to the students of various background so that they can discover their innate potentiality and contribute for the development of the nation.
- b. To develop human values.
- c. To develop multidimensional personality.
- d. To build up conscious and knowledgeable citizens.
- e. To instill a sense of pride and achievement to personal accomplishment.

B-The objectives of the college are:

- a. To develop knowledge and understanding by teaching and extension programme.
- b. To provide moral based education.
- c. To develop qualities to compete keeping pace with the modern demands of the society.
- d. To fulfill the higher educational needs of the people
- e. To preserve and disseminate culture.
- f. To establish an effective, efficient and transparent system of examination and evaluation.
- g. To realize and adopt social relationship.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Meghasan College, Nudadiha is a lead Govt. Aided College with its glorious past of 24 years. This College is affiliated to North Orissa University and the curricula for all the courses are developed by the University. However, members of the board of studies help in developing the curriculum keeping in view the changes and demand of modern society with progressive attitude. These institutional goals and objectives are transacted to the students and other stake holders through the curricular programmes like teaching, seminars, group discussion and co-curricular activities like study tours, sports and games, N.S.S. activities, Youth Red Cross, etc. The parents are also communicated about these programmes and activities of their wards through PTA.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

The teachers attend orientation, refresher course, short-term courses, seminars and workshops organized by the University from time to time which help in effectively translating the curriculum and improving teaching process.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Some of the senior members of teaching staff present papers in seminars and workshops as well as take classes in orientation and refresher courses which contribute for effective curriculum delivery.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The curriculum development is the responsibility of the affiliating University.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Teachers and students provide feedback to the university for developing curriculum.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process ("Needs Assessment", design, development and planning) and the courses for which the curriculum has been developed.

No.

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- **By taking attendance of students in each class.**
- **By conducting periodical/monthly unit tests.**
- **By organizing Departmental seminars.**
- **From Annual University Examination results**

1.2. Academic Flexibility:

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Keeping the needs of the students the nou University, the affiliating body designs various courses specifying the goals and objectives and at the end of each course gives diploma/ certificates.

1.2.2. Does the institution offer programmes that facilitate dual degree?

No.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

a. Core / Elective options:

The core options are compulsory and are combined with elective options. Students reading three years degree course in Arts leading to Bachelors Degree shall have to choose two elective subjects, one for first two years and the other for the final year. There are five elective subjects offered in the college Viz.-Indian Polity, Indian Economy, Landmarks in Indian History, Odia, Sanskrit and Indian philosophy. Each student has to select two electives which they have not opted as main subjects either as pass or Hons. The Final year Hons. Students have also flexibility of selecting Elective courses students reading for three years Degree course in Science leading to Bachelor Degree shall have to choose a Minor Elective during 1st year and a Major Elective during 2nd year. For Biology student's minor elective is mathand statistics and for Physical Science students Biology is the Minor elective. Physics, Chemistry & Mathematics are offered as major electives only.

b. Choice Based Credit System and range of subject options:

The credit transfer and accumulation facility is available to only those students who migrate from the affiliated colleges of NOU University.

c. Courses offered in modular form:

All courses offered are not in the modular form.

d. Credit transfer system and accumulation facility:

At present no such courses are offered in modular form.

e. Lateral and vertical mobility within and across programmes & courses:

At present no such facility is available. A student may have to take fresh admission from 1st year if he/she wants to change discipline.

f. Enrichment courses:

College is organizing various enrichment courses like Career Counseling, Remedial Coaching Course etc.

1.2.4 Does the institution offer self-financed programmes? If , yes list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If yes, provide details of such programme and the beneficiaries.

- i. **NSS:** It helps the students in developing personality with social needs.
- ii. **Sports and Games:** It helps the students to get job in Orissa Police on Sports quota.
- iii. **Career Counseling:** It helps in preparing the students to develop various skills to enter into different employment like OPSC, UPSC, and Banking etc.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?

No.

1.3. Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institutions goals and objectives are integrated?

The supplementary steps besides the course oriented classes are:

- **Conduct of Departmental Seminars**
- **Conduct of study tours**
- **Organization of yoga classes**
- **Organization of career counseling**
- **Organization of sports, games, debates, Dance, NSS, YRC**

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Besides enriching the students with the skills required of the dynamic job market with the help of curriculum, various orientation classes are organized by inviting experts from various fields.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college has no restriction for girls in any kind of curricular or co-curricular activities. i.e

- **The college has 3 unit of NSS to cater the needs of girls.**
- **The college organizes self-defense training for girls.**
- **The college has a body to receive any kind of complaints from girls.**
- **College takes special care for the handicapped students admitted for various courses.**
- **The college has an equal opportunity centre to look after the needs of students of socio-economically weaker sections.**
- **Majority of the Departments have the provision of e-communication technologies.**

1.3.4. What are the various value-added courses/programmes offered to ensure holistic development of the students?

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community orientation**

In a way all the courses aim at development of all round personality of the students, but certain special programmes are organized for the purpose.

- **Sports, games for the development of leadership.**
- **Debate, Song and dance competitions**
- **Tree plantation for the development of social service and ecological balance**
- **Blood donation camps for ethical values.**
- **Yoga classes for the development of moral values.**
- **NSS camps in villages for community participation.**
- **YRC activities for the students for development, discipline, preparing them for the service of the nation.**
- **Career counseling classes for employability**

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college organizes meeting of the students and parents and take their suggestions and Communicate to the board of studies to incorporate them in the curriculum

1.3.6 How does the institution monitor and evaluate the quality of the enrichment programmes?

The college monitors and evaluates the quality of enrichment programmes through students participation.

1.4. Feedback System:

1.4.1 What are the contributions of the institution in the design and development of curriculum prepared by the University?

Provide suggestion from time to time for restructuring curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is no formal mechanism to collect feedback from students on curriculum. However, through informal discussions in seminars, group discussions of staff members, an indirect feedback is gathered and communicated to the members of Board of studies of respective department.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

No such new courses have been introduced by the college.

CRITERION-II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile:

2.1.1 How does the college ensure publicity & transparency in the admission process?

Admission into all classes is done through e-Admission process of the Govt. of Odisha. It is widely circulated through the website www.dheorissa.in.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admission into Degree classes is done as per the criteria laid by Govt. of Odisha through e-admission.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating Universities within the city/district.

Sl. No.	Level	Min (%)	Max (%)
1	+3 Science	46.32%	56.54%
2	+3 Arts	38.26%	48.63%
3	+3 Commerce	32.33%	42.21%

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

As the college is a Govt. College, the govt. policy of reservation of seats in all admissions is strictly followed. The reservation of seats for different categories of students is as follows:

- SC – 8 percent of total seats + 4% over & above the sanctioned strength
- ST – 12 percent of total seats + 6 % over & above the sanctioned strength
- Differently abled – 3 percent of total seats

- NCC/Scouts - 5/10% extra weightage for „B“ & „C“ Certificates respectively. Scout Certificate from State Governors Certificates 5% weightage, President’s Certificate 10% weightage.
- Sports & Games – For State level cert. 5% weightage & for National level cert. 10% weightage is given.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement. Programmes

			No. of Applications			No. of Students Admitted			Demand Ratio			
13-14	12-13	11-12	10-11	13-14	12-13	11-12	10-11	13-14	12-13	11-12	10-11	13-14
U. G. Arts	1014	999	930	950	267	262	260	260	1:4	1:4	1:4	1:4
U.G. Science	608	561	483	490	148	148	148	148	1:4	1:4	1:3	1:3
U.G. Com	234	208	181	200	128	128	128	128	1:2	1:2	1:1.5	1:2

2.2 Catering to Student Diversity:

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to govt. policies in this regard?

The college sincerely follows the govt. policies to cater to the needs of differently-abled students.

2.2.2 Does the institution assess the students needs in terms of knowledge and skills before the commencement of the programme ? If yes, give details on the process.

No.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The college organizes remedial coaching classes for those students who belong to socio-economically weaker sections. For others extra classes are organized once a week for each class, where the students clarify their doubts.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on various issues relating to gender, environment, etc through various activities like debate, NSS camps, tree plantation programmes & blood donation camps.

2.2.5 How does the institute identify and respond to special education needs of advanced learners?

The advanced learners are identified through their response in the classes, performance in seminars, debates and examinations. They are encouraged with appreciation, and at times prizes. They are provided with all possible academic help by their teachers.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Students belonging to disadvantaged sections of society, physically challenged etc are helped by giving stipends, free-studentship to prevent them from dropping out from the courses.

2.3 Teaching--Learning Process:

2.3.1 How does the college plan and organize the teaching, learning & evaluation schedules (Academic Calendar, Teaching plan, evaluation blue-print etc.)?

The college has an academic calendar developed by the Government of Odisha. Each teacher has to prepare teaching plan for the course allotted to him/her and he/she maintains the daily progress of the plan. So far as evaluation of students' progress is concerned, the annual evaluation schedule is prepared by the University. For periodical evaluation, the college organizes three unit tests in a session in each subject.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

- IQAC helps the teachers in planning and executing the curriculum by preparing the lesson notes, plans and progress registers.**
- It motivates the teachers to use modern technology in delivery of their lessons.**
- It helps in organizing seminars and conferences.**
- It helps in planning the periodical/monthly tests.**
- It helps in maintaining the healthy academic environment of the college.**

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Each department organizes seminars and eminent experts/teachers and guest-lecturers are also invited to the seminars where the students develop knowledge and skills from participation.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution nurtures critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators through

- **Library and reading room.**
- **Net-Connectivity in the College.**
- **Teachers in the classroom.**
- **By organizing extra-mural lecturers and celebrating different occasions of national and**
- **international importance**

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg. Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Most of the departments particularly in the faculty of Science are equipped with modern teaching aids like computer OHP, LCD, charts, models, maps etc. These aids are also used by the departments in the Arts and Commerce faculty during seminars as and when required.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty are exposed to advanced level of knowledge and skills in the college through:

- **Departmental seminars.**
- **National Seminars.**
- **Extra-mural lecturers.**

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?

Yes, the college has a mentoring system in all departments. The lecturers act as advisors for each class/group of students. The teachers maintain data sheets where every meeting with the students is recorded.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

No such programmes have been introduced. However college invites qualified senior reputed teachers to teach modern areas of study.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes.

Academic Staff Development programmes	Numbers of Faculty nominated.
1. Refresher Courses	14
2. Orientation Programmes.	02
3. Workshops	02
4. HRD Programmes	NIL
5. Staff training conducted by the University	NIL
6. Staff training Conducted by other institutions.	NIL

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Teaching learning methods/approaches-

By staff meeting in the Department.

Handling new curriculum-

Group discussion among the staff.

Content/knowledge management-

Use of net.

Selection, development and use of enrichment materials Assessment-

No.

Cross cutting issues-

No.

Audio Visual Aids/multimedia-

No.

OER -

College organizes training programme for improvement of knowledge of staff regarding use of audio-visual aids like LCD Projector, digital presenter by inviting resource persons.

Teaching learning material development, selection and use-

No.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college motivates the teachers to apply for research grants and study leave for support of research and academic activities. Last year three staff members have got minor research projects funded by UGC.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

1- Padma Lochan Nayak, Lect. In Pol. Science received award from governor for excellence in teaching

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

No.

2.5 Evaluation process and Reforms:

2.5.1 How does the institution ensure that the stake holders of the institution especially students and faculties are aware of the evaluation process?

The evaluation process particularly the setting of papers is the responsibility of the University. Some senior members are also given the responsibility by the University to evaluate papers. The conduct of examination is the responsibility of the College. All examinations are conducted by the College as per the examination norms of the University. With regard to the information of the stake holders about the evaluation process, each department informs them about the question pattern and the departments have also question banks to help the students.

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

The University has not made any evaluation reform recently; however examinations are conducted as per the University norms. The college has developed a new system i.e. monthly unit tests to evaluate students progress of its own since last 2 years. This system has helped enormously in detecting learning difficulties and providing feedback to the students.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college declares the dates of unit tests well in advance to enable the students to prepare. It is also reflected in the College Calendar provided to the students every year.

2.5.4 Provide details on the formative & summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

As a measure of formative assessment the College conducts Unit Tests and the students are given feedback on their performance. The summative evaluation is done by the University every year.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

There is no internal assessment system in the College.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes are specified in the University Syllabi differently for different subjects. The college takes utmost care to complete the courses in time and conduct monthly unit tests to prepare the students for final University examinations.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college & the University level?

When there is any grievance by the students, the University has the provision of supplying photocopy of the valued answer scripts to the concerned student.

2.6 Student performance and learning outcomes:

2.6.1 Does the College have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

The learning outcomes are stated by the University for each course. The courses of studies are supplied to the students and teachers to make them aware of the learning outcomes.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme /course wise for last four years) and explain the differences if any and patterns of achievement across the programmes /courses offered.

Courses	2010-11		2011-12		2012-13		2013-14	
	Appeared	Passed	Appeared	Passed	Appeared	Passed	Appeared	Passed
B.A.	121	103	118	105	130	121	206	Result awaited
B.Sc.	67	44	93	78	92	80	112	
B.Com	75	55	93	65	82	69	99	

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The faculty members take special interest in gearing up their teaching keeping the learning outcomes in mind.

2.6.4. What are the measures taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The College invites scientists / experts from local industries like Department of Forest, Social Workers, Bank Officers for interaction with the students.

2.6.5. How does the institution collect & analyses data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The College has been giving greater attention for making teaching learners oriented. It utilizes innovative methods of teaching techniques such as seminars, group discussion, project works, field studies, etc. & uses audio-visual gadgets for enhancing the quality of learning. The academic progress of the learners is closely monitored by the teachers and discussed in the meeting of the Department as well as meeting of the Heads of the Department. The college has an Internal Quality Assurance Cell (IQAC) which meets periodically and discuss various issues relating to teaching & learning.

Any other relevant information regarding Teaching, Learning & Evaluation which the College would like to include.

- **The college has a transparent admission process (e-admission) purely on merit.**
- **Remedial Coaching classes are organized particularly for the students of weaker sections.**
- **The students are motivated to use the General Library, Reading Room**
- **The College encourages the teachers to attend National Seminars & Workshops.**
- **The examination process is transparent.**
- **Meritorious students are given financial help.**
- **Students are encouraged to use modern electronic gadgets like, Projectors, internet which are available in the college**

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Curriculum based achievement (learning outcomes) are monitored through periodical examinations.

2.6.7. Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes, provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, the individual teachers use the result of periodical tests as indicator of student's performance. On the basis of the results, the poor students are identified and special classes are organized for them to improve their learning ability and performance.

CRITERION-III: RESEARCH, CONSULTANCY & EXTENSION

3.1. Promotion of Research:

3.1.1. Does the institution have been recognized as research centre of the affiliating University or any other agencies?

No.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

No.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **autonomy to the principal investigator**
- **timely availability or release of resources**
- **adequate infrastructure and human resources**
- **special leave to teachers**
- **support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**

At present no research project has been undertaken by any faculty member.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture among the students?

In some of the Department like Environmental studies, each student has to complete a small project work based on environmental science. The purpose is to develop the scientific temper & research culture among the students. Some other departments in science faculty also take special care while conducting the experiments to develop the creative attitude of the students.

3.1.5 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

No such workshop is being organized recently.

3.1.6 Provide details of prioritized research areas & expertise available with the institution.

Chemistry – Kinetics and mechanism of organic reaction, organic synthesis.

Botany – Biochemistry, Enzymology & Systematics.

English – Linguistics & Teaching of English.

3.1.7 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

No

3.1.8 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

NIL.

3.1.9 Provide details of the initiatives taken up by the institution in creating awareness / advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

NIL.

3.2. Resource Mobilization for Research:

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

No special budget is prepared for research work at College level.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

NO.

3.2.3. What are the financial provisions made available to support student research projects by students?

No such provision is there.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

No such inter-disciplinary research work is carried out.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The equipments available in various Science departments are made readily available for the teachers and students if they want to use it for research purpose.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes, give details.

The faculty members are motivated to apply for research grants from UGC & other agencies in the last 4 years .

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

NA

3.3. Research Facilities:

3.3.1 What are research facilities available to the students and research scholars within the campus?

The laboratories in Science faculty and the Central Library are used to facilitate research work.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

New laboratory is under construction which will meet the needs of students and research workers.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments / facilities created during the last four years .

No.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

No such facilities are available.

3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers?

There is a reference section in the Library which caters to the research needs of the teachers and students. The college is also subscribing research journals.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

No such laboratories, Library etc. have been developed by any other research institute on collaboration.

3.4. Research Publication and Awards:

3.4.1. Highlight the major research achievements of the staff and students in terms of

NA

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the college is neither publish nor a partner in publication of research journal.

3.4.3. Give details of publication by faculty. - Please see the departmental profiles.

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

3.4.4. Provide details (if any) of

- Research Awards received by the faculty - **NIL.**
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally - **NIL.**
- Incentives given to faculty for receiving state, national and international recognition for research contributions.- **NA.**

3.5 Consultancy:

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

At present the college has no consultancy facilities / service.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college is not providing any consultancy service.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

At present the college is not involved in providing any consultancy service. However, the college is planning to utilize its expertise to help the social forestry department to maintain the ecosystem of the area.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

So far no consultancy service is provided and revenue generated.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

At present there is no such policy as the college has not generated any income through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR):

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college has NSS, YRC Units and through these units organizes Social Service & extension activities like Tree Plantation, Blood Donation, Village cleaning etc.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college organizes Debates, Dances, and Rallies etc. on various social issues like National Unity, AIDS Awareness, Women Empowerment, Environment etc. Members of staff of the college are in-charge of such activities and student participation is encouraged.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college's participation has been appreciated by the district administration, local community and departmental authority.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

For all extension activities like NSS, YRC, the State Govt., University, provide budgetary allocation.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, YRC and other National/ International agencies?

At the time of admission, efforts are made by providing college calendar, leaflets, etc. about the various extension activities and their advantages particularly in the job market.

1.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

No such survey has been conducted.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Organization of different extension activities have enabled the students to secure for themselves jobs in different public & private sector undertakings, defence and paramilitary forces. Such activities also help in inculcating in them values like, leadership, discipline, self-confidence, social service, etc.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college has organized NSS camps in nearby villages. In these camps, the people of the villages were motivated to send their children to school regularly. Doctors from the district headquarters were invited and health check up of the community was done. This helps to make the people more health conscious. Blood donation camps were also organized by the institution regularly with the active co-operation of the medical staff of district hospital.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Last year Govt. of Odisha has started Self-Defense Training for Girls students. Our college is organizing such training programme . Two students are trained at BBSR as Master trainer in Feb-2015

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Best Prakruti Mitra award is given to the college by Deptt, of Forest Government of Odisha.

3.7 Collaboration:

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

At present no such collaboration or MOU with any institution has been undertaken by the College.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No such MOUs have been signed by the college.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

As there is no official collaboration with any industry or corporate etc, the college has not received any support or grant from it.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Dr. Prasanta Kumar Kar, Scientist-D, Regional Tasar Research Station, Govt. of India, Baripada

Dr. Vivek Kumar Choudhary, Research Officer, University of Delhi, New Delhi

Prof. B.C. Choudhury, P.G.Dept. of Pol.Science, Berhampur University,Berhampur

Prof. Apurba Mukhopadhyaya, Asian Studies, Kolkata, West-Bengal

Dr. Kumudaranjan Panigrahi, Sambalpur University

Dr. Mnoranjan Pradhan, Dept. of Literature, Shantiniketan, West-Bengal

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- Curriculum development/enrichment-**Nil**
- Internship/ On-the-job training-**Nil**
- Summer placement-**Nil**
- Faculty exchange and professional development-**Nil**
- Research-**Nil**
- Consultancy-**Nil**
- Extension-**Nil**
- Publication-**Nil**
- Student Placement- **Four**
- Twinning programmes-**Nil**
- Introduction of new courses-**Nil**
- Student exchange-**Nil**
- Any other-**Nil**

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

No systematic effort has been made by the institution.

CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities:

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college has a policy to create and enhance infrastructure to promote good teaching, learning and environment. The recent initiative in this direction are-

- Extension of Library building under progress.
- Construction of Classrooms under progress.
- Construction of New Laboratory under progress.
- Construction of Hostels under progress.
- Construction of College Indoor Stadium is under progress.

4.1.2. Detail the facilities available for

a) Curricular and co-curricular activities-

- Classrooms - 25
- Seminar Halls - 01
- Tutorial Spaces - Yes.
- Laboratories - 04
- Botanical Garden - 01
- Specialize Facilities for teaching & learning - **Projectors are available in departments.**
- Sports - **Playground is available.**
- Gymnasium - **Available.**
- NSS - **3 Units are functioning.**
- Public Speaking - **Public Address System is available in departments.**
- Yoga - **Yoga classes are held regularly.**
- Health & Hygiene - **A doctor visits for health checkup of the students**

b) Extra-curricular activities-

The college has extracurricular facilities like Sports, outdoor and indoor games, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any). *The following infrastructure development is taking place.*

- **Construction of new classrooms.**
- **Construction work of science laboratories.**
- **One administrative block.**
- **Extension of existing library building.**

Please see the Master Plan and the Physical infrastructure of the college in the Appendix-I.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college takes special care of the students with physical disabilities. Their classes are organized in the ground floor. Computer software is also available for use of blind students. Further we have planned to develop such facilities for physically challenged students even if their number is few and far between.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – A Boys“ Hostel with intake capacity of 50 and A Girls“ Hostel with intake capacity of 50 are functioning at present.**
- **Recreational facilities – A Common Room, Basketball Ground are available.**
- **Computer facility including access to internet in hostel – No.**
- **Facilities for medical emergencies –No.**
- **Library facility in the hostels – No.**
- **Internet and Wi-Fi facility – No.**
- **Available residential facility for the staff and occupancy – No.**
- **Constant Supply of safe drinking water – Yes.**
- **Security – Yes.**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A doctor visit regularly (on call) for health checkup of the students & staffs. For emergency there is a govt. hospital at about 8 km. from the college where doctors are available round the clock.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC - Yes.

Grievances Redressal Unit - Yes.

Counseling & Career Guidance - yes.

Placement Unit - No.

Health Care - Yes.

Canteen - Yes.

Recreational Spaces for staff and students - Yes.

Safe drinking water facility - Yes.

Auditorium - Yes.

4.2. Library as a Learning Resource:

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Library has a “Library Advisory Committee” with the following composition.

- **Principal - Chairman**
- **OIC Library - Member Secretary**
- **Academic Bursar - Member**
- **Two Senior members of the College - Members**
- **Librarian - Member**

The committee supervises the functioning of the library and suggest measures for its and journals provided by the departments and ensure that the books are procured according to the list.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Details of Library Holding

Text Books	42581
Reference Books	8028
Journals & Periodicals	08
e-resources	YES

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection? *

- OPAC - NIL *
- Electronic Resource Management package for e-journals- **YES**
- Federated searching tools to search articles in multiple databases - **NIL**
- Library Website - **NIL**
- Library automation - **YES**
- Total number of computers for public access - **NIL**
- Total numbers of printers for public access - **01**
- Internet band width/ speed 2mbps/ 10 mbps/ 1 gb (GB) - **10mbps**
* Institutional Repository - **NIL**
- Content management system for e-learning - **NIL**
- Participation in Resource sharing networks/consortia (like Inflibnet) -

Under Progress

4.2.5 Provide details on the following items:

- Average number of walk-ins - **200 students per day.**
- Average number of books issued/returned - **300 books per day**
- Ratio of library books to students enrolled - **1 : 20**
- Average number of books added during last three years - **300**
- Average number of login to opac (OPAC) - **NA**
- Average number of login to e-resources - **NA**
- Average number of e-resources downloaded/printed - **NA**
- Number of information literacy trainings organized - **NIL**
- Details of “weeding out” of books and other materials - **NIL**

4.2.6. Give details of the specialized services provided by the library

- Manuscripts - **No.**
- Reference- **Yes**
- Reprography - **Yes**
- ILL (Inter Library Loan Service) - **No.**
- Information deployment and notification
(Information Deployment and Notification) - **No.**
- Download - **No.**
- Printing - **Yes.**
- Reading list/ Bibliography compilation - **No.**
- In-house/remote access to e-resources - **No.**
- User Orientation and awareness - **yes.**
- Assistance in searching Databases - **No.**
- INFLIBNET/IUC facilities - **Under Progress.**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The students and teachers have to provide the list of books written by different authors to the Library staffs one day in advance and the library staff finds out the books and issue them in the next day.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

At present no such facility is available in the library. However we are planning to install software in the reading room for visually challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Students feedback are normally collected by the faculty members and it is reported to the library committee of the college. The library committee meets frequently and suggest the library staff for any improvement of the library services.

4.3. IT Infrastructure:

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system) - **20**
- Computer-student ratio - **1:150**
- Stand alone facility- **No.**
- LAN facility - **NIL**
- Wifi facility - **Under Progress**
- Licensed software - **Yes.**
- Number of nodes/ computers with Internet facility - **10**

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college has internet facility which is utilized by the students & faculty on the campus.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has the plan to make automation of the office.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The up gradation, deployment and maintenance of computers and their accessories in the institution are met out of the college account.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Departments have been provided with at least one computer having internet facility. Through this facility teachers & students use different websites to search for their teaching & learning materials.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Most of the departments in science stream and a few in the Arts/commerce streams have LCD projectors, internet facilities. The interested teachers make use of these computer aided teaching-learning materials.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No.

4.4 Onwards

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college receives funds for maintenance of campus facilities from government. It also collects maintenance charges from the students annually. The funds allocated for different heads for maintenance are as follows:

- ❖ **Office maintenance - Rs. 45000.00 is provided every year (allocated by govt.)**
- ❖ **Lab maintenance Rs. 50000/- is distributed among five departments of Science faculty every year. (From collected fees)**

- ❖ **Library maintenance - Rs.12000/- is allocated annually to the Library for its maintenance (From collected fees).**
- ❖ **Maintenance of Garden- Rs.90000/- is allocated for payment to gardener for Maintenance of garden annually. (From college development fund)**
- ❖ **General Maintenance- Rs.10000/- is allocated for maintenance of Generator, Cycle Stand etc. annually. (From collected fees).**

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- **Since the college is a Govt. aided college Construction work is done after approval of the construction committee of the College.**
- **The college also spends from its development funds for the furniture & equipment maintenance.**

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The college provides budget requirement for laboratory equipments and instruments annually to the UGC and as and when receives allocation of funds procure the equipments as per Sanctioned Schedule of UGC.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Regularly staffs provided for maintenance of equipments/ instruments calibrate the sophisticated instruments. For this special rooms with appropriate facilities are provided. Major steps have been taken for up-keeping voltage stabilizer, AC, UPS, Generator and Various Lab equipments the College has installed its own 25Kv Transformer inside the campus.

CRITERION-V: STUDENT SUPPORT AND PROGRESSION

5.1. Student Monitoring and Support:

5.1.1. Does the institution publish its updated prospectus / handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Since the institution is a Govt. aided College, the Prospectus is provided by the Department of Higher Education, Odisha online. However, the college publishes a calendar annually in which information about the college, staff, procedure of admission student bodies, rules and regulations, examination, other facilities available, list of holidays etc. are provided. The college ensures its commitment by enforcing them and reviewing them periodically.

5.1.2. Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarships / freeships of different types have been given to the students as per Govt. rules and specifications. During the last four years such financial aid was available and disbursed on time through beneficiary A/C transfer.

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

98%

5.1.4. What are the specific support services/facilities available for?

- **For SC/ST, OBC and economically weaker sections-** *Financial assistance / scholarships are made available. Special coaching / Remedial classes are organized. Special weightage is given during admission as per Govt. rules.*
- **Students with physical disabilities-** *Students with physical disabilities are given special weightage during admission as per Govt. rules. Separate arrangements are made available during examination to facilitate them. Financial benefits are provided as per Govt. rules.*
- **Overseas students-** *There is no overseas student in the college.*
- **Students to participate in various competitions/National and International-** *The cultural wing organizes Essay, Debate, Quiz, Dance, Song, Drawing, Rangoli Competitions and Inter-College Competitions organized by the local Administration. They are also encouraged to take part in various platforms*

- **Medical assistance:-** *The NSS and the Red Cross wing of the college organizes health checkup and Blood Donation camps at regular intervals. Besides, the college is in constant touch with the Sub divisional HQ Hospital, Udala to provide health care to the students.*
- **Skill Development (spoken English, computer literacy, etc.)-** *The college provides computer literacy as a part of skill development. The skill of Spoken English is to provided through the class room curriculum & Language Lab .*
- **Support for “slow learners”:-** *Remedial coaching classes are organized for “Slow learners”.*
- **Publication of student magazines:-** *The college publishes monthly wall magazine and a magazine annually in which the students are encouraged to contribute creative articles.*

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Under career counseling and entry into services, lectures by experts from various institutions and professions are used to develop entrepreneurial skills of the students.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **Additional academic support:-** *Students representing the college in various sports events or any other co-curricular activities at the District level, University level, state level, National level get relaxation in attendance and the Unit Test or Test Examination.*
- **Additional academic support, flexibility in examinations:-** *Sports Uniform, materials are supplied to the team representing the college and Daily allowance for food are paid during the period of such representation by the College.*
- **Any Other :-** *Weightage during the time of admission is given as prescribed by the Govt. rules.*

5.1.7. Enumerating on the Support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/ State services, Defense, Civil Services etc.

- **Central Service - 14**
- **Bank Services - 02**
- **State Services - 17**
- **Defence - 6**
- **Para military services-12**

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic, personal and career counseling services are made available to the students & Student mentor & mentis system is practiced

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If „yes“, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

There is a career counseling cell that looks into areas of job opportunity and related fields.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, there is a Student Grievance Redressal Cell. During the last four years no grievances of the college and the Hostel.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a separate cell to resolve issues pertaining to sexual harassment, under the chairpersonship of one of the senior most lady member of the teaching staff and the members of the cell are also lady members of the teaching staff.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an anti-ragging and discipline committee in the college. So far it has not received a single case of ragging during the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Welfare schemes like Free studentship, stipend. Are made available to the students.

5.1.14 Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions, for institutional, academic and infrastructure development?

There is an Alumni Association in the College. It extends its helping hand to the college whenever it is required by the college administration. Its major contributions were the organizational support it gave during the NAAC Peer Team's Visit to the college, celebration of Golden Jubilee of the college.

5.2. Student Progression:

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	
PG to M.Phil.	

Employed • Campus selection • Other than campus recruitment

YEAR	STREAMS		
	ARTS	SCIENCE	COMMERCE
2011			
Appeared	121	67	75
Passed	103	44	55
Percentage	85	66	73
2012			
Appeared	118	91	93
Passed	105	76	65
Percentage	89	84	70
2013			
Appeared	86	56	47
Passed	84	52	42
Percentage	98	93	89.3
2014			
Appeared	100	57	26
Passed	AWAITING FOR RESULT		
Percentage			

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Student Progression to higher level of education is facilitated by a regular teaching-learning exercise, periodical tests, academic & infrastructural support as laboratory, library, computer, internet etc.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Members of alumni pursuing higher education in different institutions of national repute are invited periodically to motivate the present lot of students to pursue higher education in their lines. Some departments of the college also provide necessary inputs to the students in the shape of question banks of entrance examinations of different institutions of higher learning. Career counseling is also done to develop employment skills of the students.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The college organizes remedial coaching, extra classes particularly for weak and poor students

5.3. Student Participation and Activities:

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Support is provided for Football, cricket and Athletics. Competitions like Essay Writing and Debates in English and Odia, Quiz and G.K. Test, Song, Dance, Rangoli, Art Competitions are organized. Students are also regularly deputed to participate in Subdivision level competitions and Inter-College Competitions. NSS students of the college are also participating in National events like Republic Day parade and National Integration Camp etc

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc. for the previous four years.

Two to four students of the college regularly find place in the Athletic meet of North Orissa University to play in the Inter-College Tournaments.

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college seeks data and feedback from its graduates and employers on personal contact basis. The data is used after having a discussion among members of the staff for improvement/implementation.

5.3.4. How does the College involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The college publishes monthly wall magazine and it's Magazine annually to which the students contribute articles. Besides they are encouraged to contribute to periodicals published from outside.

5.3.5. Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

No

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

There are academic and administrative bodies like Grievance Redressal Forum

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college organizes alumni meeting annually. All the alumni and former faculty members of the college are also invited to the meeting. The members of alumni are briefed about the progress, problems and issues of the college. The college also takes their help on these issues for further improvement.

CRITERION-VI: -GOVERNANCE, LEADERSHIP & MANAGEMENT

6.1. 1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions traditions and value orientations, vision for the future, etc.?

Meghasan College Nudadiha is imparting various programme and activities guided by specialized professionals for vision, mission, goals and its values. They are giving emphasis on the above activities time to time.

Vision: This College is a lead college of the district of Mayurbhanj integrated of teaching and learning besides research and leadership in various areas of its needs to the locality. This institution is aiming its glory towards achieving both in teaching in higher education which will be leading towards a hallmark in the field of learning.

Mission: To prepare scholastic people of both teaching and research who will serve the future society in the district. The leadership beyond their capability certainly proves the institution towards achieving the aim and goal.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality, policy and plans?

Since the college is a govt.aided college, it is governed by the rules and regulations of the State Govt. The top management consists of

- *Secretary to Govt. Department of H.E., Odisha, Bhubaneswar.*
- *Director of H.E., Odisha, Bhubaneswar.*
- *Regional Director of Education, Bhubaneswar, Odisha.*
- *President of G.B - Sub-Collector, Kaptipada, Udala, Mayurbhanj*
- *Secretary – Principal , Meghasan College, Nudadiha, Mayurbhanj*

☞ The role of the top management is to implement the govt. policies for quality improvement. Some of the functions are sanctioning of funds, monitoring the admission process and teaching -learning process through Performance Tracking Cell, monitoring the effective use of funds, providing financial assistance to the students of weaker sections of the society.

☞ Principal is the administrative head, who has the power and authority to supervise, control, guide and monitor all administrative and academic activities of the college. Some of the important functions of the Principal are:

- **As DDA (Drawing & Disbursing Authority), performs all financial transactions.**
- **To plan and implement the academic calendar of the college as prescribed in CMS (Common Minimum Standard).**
- **Supervise, monitor and review all academic activities.**
- **Plan and develop infrastructural facilities.**
- **Implement all student welfare programmes.**
- **Establish co-ordination with local administration and stake holders.**
- **Submit reports, information as required by the authorities.**
- **Organize and monitor all extracurricular activities of the institution.**
- **Attend all grievances coming from students.**

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through different committees need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**

Policy statements and Plans:

Policy statement and action plans for all colleges are formulated by the Department of Higher Education(HE), and monitored through the Director of H.E., Odisha.

Strategic Action Plan:

For the implementation of the strategic action plans a Common Minimum Standard (CMS) is prescribed which includes Periodic Review meeting by the Secretary, DHE, monthly review meeting by the Principal, Bi-annual Review meeting by the IQAC.

Interaction with Stakeholders:

The college has the following associations/bodies for interaction with the stakeholders:

- **students**
- **PTA**
- **Alumni Association**
- **The Grievance Redressal Cell**

Need Analysis:

Need analysis as well as consultation with stakeholders are done by the top-management and North Orissa University prior to designing the curriculum.

Reinforcing the Culture of Excellence:

To reinforce the culture of excellence, student performance in both academic and co-curricular activities is judged by the teachers annually and the best performers are given prizes, medals, certificates by the college. The names & photographs of best performers are also displayed in the college magazines.

Champion Organizational Change:

The college leadership have taken several steps viz; e-governance, e-admission, gradual automation of college library, ICT, etc. to keep pace with the changes with the field of education and technology.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Core committees are constituted to monitor the different policies and plan of the institution for effective implementation and improvement both in academics and administration.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The academicians of the institution are oriented and refreshed by the expertise of both from public sectors and research institutions invited time and again to augment the qualities of teaching and research through R&D.

6.1.6. How does the college groom leadership at various levels?

The College grooms leadership through personal relationship with students, through NSS, YRC and Creating awareness in the students about various problems of the society.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Since the College is a government aided College, the various departments are under the control of the Principal who is the authority of the institution. The departments are given full autonomy in both academic and organizing different activities for time to time.

6.1.8. Does the college promote a culture of participative management? If ,yes , indicate the levels of participative management.

Yes, the college has different advisory bodies in which some students are also members. These bodies provide help and guidance to principal on different issues.

6.2. Strategy Development and Deployment:

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, by constituting different committees with various members of faculty.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

No

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure and decision making process are conducted by various core committees.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

- ☞ **Teaching & Learning-** Deputation of teachers to attend orientation course refresher course, seminars, workshops etc.
- ☞ **Research & Development-** Facilitate research work leading to doctoral and post-doctoral degrees, publication of research papers, in various research journals, presentation of papers in seminars and conferences.
- ☞ **Community engagement-** Creating awareness to fight against fatal diseases, social evils, promotion of universalisation of education, environmental protection blood donation, traffic management, national integration etc. through NSS, YRC units of the college.
- ☞ **Human resource management-** The institutions utilizes the services of the existing staff in different co-curricular and developmental works. Keeping an eye on the requirement of the students guest faculties recruited on contractual basis to support curricular & developmental works of the college.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution reviews the progress of plan and proposals in every month by the intra/inter-departmental members both in research, academics and financial matters.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The college management encourages and supports involvement of the staff in improving the effectiveness and efficiency of the institutional processes by periodical reviews of their performance.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Since this institution is governed by rules and regulations of the state govt., there is no scope of a management council. However there is a Governing Body (GB) constituted by the Govt. to look into the function and organizational development of this institution. The last GB meeting was held on 02.03.2015 and resolved:

- Construction of Boundary wall among the College Campus.
- Installation of Ceiling fans in Classrooms.
- Organization of Silver Jubilee function.
- Engagement of Guest Faculty to make-up the deficiency of faculty.
- Principal was advised to take steps for filling the vacancies of Class III & IV staff.
- Construction of market complex in front of the College Boundary with PPP mode.
- Principal was advised to take initiative for formation of co-operative consumer store.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes, what are the efforts made by the institution in obtaining autonomy?

The affiliating university does not make any provision for according the status of autonomy to this institution.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has a grievance redressal cell, anti-ragging cell, and a separate cell to look into the grievances or complaints of such stake holders. Periodical reviews of the activities of such cells help in promoting better stake holders relationship.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

There is no such mechanism.

6.3. Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

A number of efforts have been undertaken by the institution to enhance the professional development and skills among the teaching and non-teaching staffs. The teaching and non-teaching staffs are encouraged to undergo refresher courses for professional growth. They are motivated to attend seminars, conferences, workshops and to undertake UGC, CSIR and ICSSR sponsored projects.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The teaching and non teaching staffs are advised to be updated with knowledge and skill in teaching and learning by attending refresher and orientation courses organized by various universities and public sectors.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The PAR is a mandatory for all teaching and non teaching staffs of the college which is reviewed by the authority from time to time.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Performance Reports submitted by the staffs are reviewed by authority and found to be satisfactory and intimated to the higher authority for future course of action.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Special loans facilities are also provided by the Banks for housing purchase etc.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

Since it is a government aided college, appointment and transfer of faculty are under the control of the Department of Higher Education govt. of Odisha. However, the college takes special steps to honour eminent faculty members during Annual functions of the College.

6.4 Financial Management and Resource Mobilization:

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources availed by the institution only through state and central government assistance.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The Internal audit system is undertaken by the interdepartmental faculty members for the quality and quantity of the materials/equipments. The govt. audit is also done from time to time to audit financial transactions.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any

The institution is funded by govt. and UGC for various activities organized by the institution including salaries

State Grant-2013-14 Heads	Receipts	Expenditure	Balance
Pay	2,86,17,895/-	2,86,17,895/-	NIL
D.A.	2,16,25,439/-	2,16,25,439/-	NIL
HRA	23,00,411/-	23,00,411/-	NIL
O.A.	26,200/-	26,200/-	NIL
Off. Contingency	40,000/-	40,000/-	NIL
Other Charges	2,000/-	2,000/-	NIL
Electricity	89,000/-	89,000/-	NIL
Water Charges	58,000/-	58,000/-	NIL
Telephone Chg.	3,000/-	3,000/-	NIL
Travelling Exp.	1,50,000/-	1,50,000/-	NIL
Equipment	10,000/-	10,000/-	NIL
Lib. Books	1,68,580/-	1,68,580/-	NIL
R.C.M.	65,000/-	65,000/-	NIL
Festival	3,20,000/-	3,20,000/-	NIL
Guest Faculty	1,80,000/-	1,80,000/-	NIL

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

No.

6.5. Internal Quality Assurance System (IQAS):

6.5.1. Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes? –

Yes, an IQAC has been constituted consisting of teachers, alumni, and students which help in quality assurance with regard to planning, implementation & administration of the college.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?–

The decisions/suggestions of IQAC that have been implemented are:

- Holding of parent-teacher meeting to make the parents aware of the progress of their wards.
- Conduct of Unit Tests.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.-

Yes, there are external members in the committee who contribute significantly for the improvement of teaching-learning process in the college.

d) How do students and alumni contribute to the effective functioning of the IQAC?–

The students and alumni members made to positive suggestion to improve the functioning of IQAC. They have tried to impress the government to fill up the vacant faculty position of the college.

e) How does the IQAC communicate and engage staff from different constituents of the institution?–

IQAC communicate with the staff directly and through the Principal.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.

Yes, the Principal who is the administrative head of the college, in consultation with the Academic Bursar and Administrative Bursar review the academic progress of the departments frequently.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes, give details enumerating its impact.

Yes.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

Yes. The Principal discusses the various issues relating to academic matters in the staff council of the college. The Academic Bursar is advised to take necessary steps accordingly and report to the Principal directly on implementation of the plan.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC mechanism of the college aligns with the directives and guidance of the regulatory authority's i.e, govt. of Odisha.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Yes, there is an academic monitoring body headed by the Principal. The academic bursar is the person who along with other senior faculty members monitors continuously the teaching & learning process. They also take suggestions from the stakeholders like students & parents and make necessary suggestions to both the parties for better teaching-learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanism and outcomes to its internal stakeholders through periodical meetings and notices and the external stakeholders are communicated through different modes.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The college has a governing body. The Sub Collector is the Chairman of the Body. Other members are the local MLA, two local persons of reputation & two senior staff members. The governing body also meets time to time and provides directions and suggestions to the college administration on issue relating to planning, governance & implementation.

CRITERION-VII: INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness:

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, our students, teachers and employees are conscious of environment. While making plan for campus development, the college takes all measures to maintain and eco-friendly, green environment. A number of projects have been under taken in that direction, such as –

- *Making use of every vacant space for plantation which helps in creating a green environment.*
- *Protecting trees during infrastructural development.*
- *Using composite bins for garbage management*
- *Making the college campus a polythene free zone.*
- *Proper usage of electricity for saving energy.*
- *Introduction of environmental studies as a course in all under graduate programmes.*
- *Critical analysis of all measures for maintaining green and eco-friendly environment.*

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

To make the campus eco-friendly, the college has taken many initiatives –

- **Energy conservation:-** *The students, teachers and employees of the college try their best to conserve energy. For this all are instructed to switch off the electrical appliances when they are not in use. The eco-club conducts awareness programmes on the conservation of energy.*
- **Water Harvesting:-** *Water Harvesting system is under way to meet the demand of storage of water. The water table is re-charged by constructing water pits near the bore wells.*
- **Efforts for Carbon Neutrality:-** *A number of initiatives have been taken for Carbon neutrality –*
 - a. *Students are motivated and encouraged to use bicycle instead of motor bikes to assure a pollution free campus.*
 - b. *A number of trees are planted inside the campus for absorbing CO₂, dust and release of Oxygen.*
 - c. *Use of paper/ sal leave plates instead of plastic materials in canteen, departments & during feast.*
 - d. *The NSS units of College organize awareness programmes on global warming, Green environment, acid rain.*
 - e. *The Botany department of the college takes the charge of maintaining botanical garden & medicinal plants.*

f.

- **Plantation** – Plantation of various medicinal plants and other most useful plants in the campus one of the initiatives taken by NSS wing & eco-club.
- **Hazardous waste Management**- Here also the NSS unit & eco-club perform vital role in the waste management. The hazardous waste such as plastic materials are collected and send to recycling units, and dangerous materials like broken glass pieces and waste chemicals are taken care of so as not to harm the environment.
- **E-waste Management**- The outdated electronic appliances are sold as scraps to outside agencies as per Govt. directives.

7.2. Innovations:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

A number of innovative practices have been initiated in the college during the last four years.

Innovations in students support system:

- Grievance redressal cell, Anti ragging Cell, RTI Cell and Anti-Sexual Harassment Cell have been constituted in the college to look into the problems of students.
- The placement cell constituted in the college helps the students in getting placement in various sectors.
- Self defense training for girls students was organized and 150 students were trained by self defense instructors.

Innovations in teaching learning process:

- The college is an affiliated constituent of North Orissa University. Hence, in matters relating to introduction of curriculum, it follows the curriculum prescribed or modified by the University from time to time. However steps are taken to improve teaching learning process by following measures such as:
- Use of OHP and LCD Projectors in the colleges.
- The University which is the curriculum making body is provided with adequate feedback periodically by the college in the form of suggestions to revise or update the syllabus keeping in mind the needs of the changing times.
- Internet connectivity is on the process to all departments to facilitate web-based learning.
- Industrial awareness among students by the way of field and industrial visits.
- Organization of personality development programmes to improve soft skills of the students.
- Encouragement of students to use power point presentation during seminars and project works.

- Arrangement of remedial coaching for slow learners.
- Orientation and refresher courses for teachers.
- Conversion of classrooms into interactive session.
-

Innovations in examinations and evaluation process:

The College conducts a number of Unit Tests to facilitate continuous evaluation and assessment of students' performance before sending them up for University Examinations.

Innovations in Research, Consultancy and Extension:

The college encourages and supports all the departments in the following activities.

- To conduct of National Seminars / Conferences every year.
- To attend various Regional, National and International Conferences and Workshops.
- To publish research articles in reputed journals.
- To arrange periodical research meeting by the Department and Research Committee to review the progress of research.
- To apply for minor and major research project funded by UGC and other agencies.
- To avail internet facility in research consultancy and extension.
- To provide consultancy, academic information and guidance to various sector of the society on a non-remunerative basis.
- To participate in social, cultural and literacy activities organized outside the college and participate in delivering extra-mural lectures.

Innovations in infrastructure:

The College has developed a number of infrastructural innovative in recent past.

- A good number of computer have been provided to different department of the college to facilitate the teaching learning process.
- A well maintained and well equipped central library is functioning in the college. The library houses a number of rare and valuable books to cater to the needs of the students as well as members of the staff.
- A well equipped reading room in the college library is available to the students.

- iv. All the information of the college are displayed in the functional college website.
- v. Initiatives are undertaken to make the campus green and eco-friendly.
- vi. The office is made to function as a unit of teacher and student friendly providing all help sought for.

7.3. Best Practices:

7. 3.1 Elaborate on any two best practices in the given format, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

BEST PRACTICE-I

1. **Title of the practice-** *Stakeholder's Relationship .*

2. **Objectives of the practice-**

The objectives of the practice is to enhance quality of teaching to attract and retain students, to enhance their performance and to meet their expectations of learning.

3. **The context-**

With the changing scenario in which there is a growing tendency of inclination of the stakeholders towards general education. Hence it is a challenge for all to provide them with quality education so as to sustain their interest.

2. **The practice-**

A number of good practices are adopted by the college to maintain the stakeholders" relationship. These are:

- The students as well as stakeholders are provided equal opportunities to put forth their demands and suggestions for the welfare of the institution.
- The University is given feedback from time to time in matters relating to courses which is based on the feedback from the students and other stakeholders.
- The college has its own committees to look after the academic, co-curricular and administrative activities.
- In addition to the existing facilities like the laboratories and the library steps are being taken for further expansion and augmentation. Facilities like e-journals, modern equipments for quality improvement are provided.
- The institution organizes National Seminars, Remedial classes for weaker students, Equal Opportunity Cell,
- The institution promotes social responsibilities and citizenship by organizing Cultural Show, Annual Day & Athletic Meet.
- The institution has Monthly Unit Test, Seminar, Group Discussion and Campus Placement to attract and retain students.

- To meet their expectations of learning, the institution has introduced career counselling programme.
- Campus disciplines, placement of students are the major attraction for the students as well as their parents.

5. Evidence of success-

The institution determines the students satisfaction on the basis of applications received for different courses and low dropout rates.

6. Problems encountered and resources required-

- The infrastructure and man power are inadequate to implement all the plans and programme.
- Inability to contact to involve a large number of old students (alumni) in the decision making process.

7. Notes

- Inculcating a value system among students.
- Feedback from all stakeholders.
- Updating innovative teaching learning and evaluation methods.
- Promoting the use of technology.
- Quality promotion through IQAC-Quest for excellence.

BEST PRACTICE-II

1. Title of the Practice- *Empowerment of women and all round development of studies.*

2. Goal-

The primary objectives of this practice is to bring about a total development of the personality of the students and prepare them as better citizens of the society and meet greater challenges in their lives. Keeping in mind the need of the hour, facilities for Women Empowerment are also undertaken.

3. The Context-

In modern times it is observed that physical education is a neglected area, for which the educated youth of today has a truncated growth. Hence the need for physical training like Yoga to build up the all round personality with proper emphasis on physical and spiritual dimensions of life are the need of the hour similarly women who are traditionally regarded as the weaker section need to be trained up properly to participate equally and fearlessly in the Social Development. To cater to these needs, special courses in yoga and physical training for women are imparted in the college.

4. The Practice-

A number of good practices has been introduced in the college for physical training and women empowerment. These are:

- *The students are encouraged and to attend yoga and physical training classes regularly.*
- *Yoga camps are organized in the college & hostel premises at regular intervals under the supervision of a qualified yoga master.*

- *The college provides Self-Defence Training to women participants in the college.*
- *Women participants of the college are groomed as trainers to provide training in other colleges in the Districts.*
- *The N.S.S. Unit of the college organizes camps to create social awareness & spread socially relevant messages in the nearby areas.*

4. Evidence of Success-

The yoga and physical training helps the students to increase their skill and performance in the sporty activities which helps them to get entry into jobs in the police, military and Para-military services. Self-Defence Training for Women is a programme that has received wide appreciation from the public and alumni.

5. Problems encountered and Resources required-

The College has a locational disadvantage which discourages greater participation of women in the self-defence training and lack of separate infrastructural support to provide a gender specific training in a co-educational environment. Vacancy in the position of a Physical Education Trainer (PET) for a long time in the college has its negative impact on the greater participation and improvement of the skills of students.

6. Note-

The College motivates the students to have increased involvement and participation in the empowerment of women and all round development of student 's programmes. The college has also plans to enroll maximum students in such courses in future. Any additional information regarding innovative and best practices which the institution would like to include.

- The institution has a Governing Body comprising members from the college, State Govt. administration, People"s representative, eminent persons from the district for planning, implementation and evaluation of academic and developmental programmes.
- The administrative, Academic and Accounts Bursar look into matters relating to the respective aspects of the college.
- As a part of e-admission is introduced in the college. As a part of the system of admission a help desk is there to help the applicant. After the admission an Induction class is conducted to apprise the newly admitted students about the course, college administration and other related information regarding the institution.

8. Contact Details-

Name of the Principal	: Dr. Nanda Kishore Behera
Name of the Institution	: Meghasan College, Nudadiha , Pin - 757077
Accredited Status	: 'C'
Work Phone	: (O) 06795-234007 , Mobile : 9937535441
Website	: www.meghasancollege.in
E-mail	: meghasancollege87@gmail.com

PART-III : Evaluative Report of the Department

(The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.)

1. Name of the department : DEPARTMENT OF ENGLISH
2. Year of Establishment : **1987**
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Names of Interdisciplinary courses and the departments/units involved- **NA**
5. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
6. Participation of the department in the courses offered by other departments - **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NA**
8. Details of courses/ programmes discontinued (if any) with reasons- **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		NA
Associate Professors		NA
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Pradeep Ku. Jena	MA	Lecturer	A. Litt.	21	Nil
Mr. Fani bhushan Puthal	M.A,PGDTE	Lecturer	Linguistic	21	Nil

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **65%**
13. Student-Teacher Ratio (programme wise) - **1 : 120**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- **PG & PGDTE**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre / facility recognized by the University - **NA**
19. Publications: - **NIL**
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
 - i. National committees **NA**
 - ii. International Committees **NA**
 - iii. Editorial Boards.... - **NA**
22. Student projects-
 - a) Percentage of students who have done in-house projects including inter departmental/ programme- **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies- **NIL**
23. Awards / Recognitions received by faculty and students - **NIL**
24. List of eminent academicians and scientists / visitors to the department- **NIL**
25. Seminars/ Conferences / Workshops organized & the source of funding -
 - a) National - **NIL**
 - b) International - **NIL**

26. Student profile programme / course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	00	NIL

28. Student progression

Student progression	Against % enrolled
UG to PG	02%
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Not yet selected Recruited in different agencies
Entrepreneurship / Self-employment	NIL

29. Details of Infrastructural facilities -

- a) Library- **No**
- b) Internet facilities for Staff & Students - **No**
- c) Class rooms with ICT facility - **No**
- d) Laboratories - **No**

30. Number of students receiving financial assistance from college, university, government or other agencies - **80%**

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **NIL**

32. Teaching methods adopted to improve student learning- **Through Traditional / Structural Method**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities- **The students participate in Blood Donation & Tree Plantation**

34. SWOC analysis of the department and Future plans

- 1. Strength : Motivated staff
- 2. Weakness : Deficiency of staff.

1. Name of the department **DEPARTMENT OF ODIA**
2. Year of Establishment **1987**
3. Names of Programmes / Courses offered :
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Names of Interdisciplinary courses and the departments/units involved- **NA**
5. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
6. Participation of the department in the courses offered by other departments - **NO**
7. Courses in collaboration with other universities, industries,
foreign institutions, etc.- **NA**
8. Details of courses/programmes discontinued (if any) with reasons- **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Nanda Kishore Behera	M.A ,PhD	Asst.Prof	Language	22	Nil
Dr. Subhadarshini Mohanty	M.A ,PhD	Asst. Prof	Linguistic	22	Nil
Santosh Kumar Jena	M.A	Lecturer	Linguistic	22	Nil

11. List of senior visiting faculty-
 1. **Dr. Anadi Gan ,Reader in Odia**
 2. **Dr. Bauri bandhu Kar, Retd. Professor**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student-Teacher Ratio (programme wise) - **1:140**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- **PG & Phd**
16. Number of faculty with ongoing projects from
 - a) National
 - b) International funding agencies and grants received- **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **NA**
18. Research Centre / facility recognized by the University - **NIL**
19. Publications: - **National publications by Dr. N.K.Behera**
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
 - i. National committees **No**
 - ii. International Committees **No**
 - iii. Editorial Boards. **No**
22. Student projects-
 - a) Percentage of students who have done in-house projects including inter departmental/ programme- **No**
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies- **No**
23. Awards / Recognitions received by faculty and students - **No**
24. List of eminent academicians and scientists / visitors to the department-
 - 1) **Dr. D.K.Dixit**
 - 2) **Dr. Kunjabana Prusty**
 - 3) **Dr. Bauribandhu Kar**
 - 4) **Dr. Anadi Gan**
 - 5) **Dr. Manoranjan Panigrahi**
25. Seminars/ Conferences / Workshops organized & the source of funding - **NIL**
 - a) National -
 - b) International -

26. Student profile programme / course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
ODIA Hon's	38	16	10	6	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	Nil

28. Student progression

Student progression	Against % enrolled
UG to PG	02%
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Not yet selected Recruited in different agencies
Entrepreneurship / Self-employment	NIL

29. Details of Infrastructural facilities -

- a) Library- Yes
- b) Internet facilities for Staff & Students - NA
- c) Class rooms with ICT facility - NA
- d) Laboratories - Language Laboratories

30. SWOC analysis of the department and Future plans

- 1. Strength : Motivated staff
- 2. Weakness : Deficiency of staff.

1. Name of the department : **DEPARTMENT OF POLITICAL SCIENCE**
2. Year of Establishment :1987
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
5. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri Padmalochan Nayak	M.A	Lecturer	International Law & Politics	22	NIL
Sri Basanta kumar Patra	M.A	Lecturer		21	NIL

7. List of senior visiting faculty-
Studies
pol.Science
 1. **Prof. B.C. Chodhury, Retd. Professor**
 2. **Prof. Apurba Mukhopadhya, Prof. Asian**
 3. **prof. Gajendra Prasad Parida,Reader. in**
8. Student-Teacher Ratio (programme wise) -1:80
9. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhill/ PG.- **PG**
10. Publications: - **Yes**
11. Awards / Recognitions received by faculty and students -

Governer Award for teaching excellancy

12. List of eminent academicians and scientists / visitors to the department-

1. Prof. B.C. Chodhury, Retd. Professor
2. Prof. Apurba Mukhopadhaya, Prof. Asian Studies
3. prof. Gajendra Prasad Parida, Reader. in pol.Science

13. Seminars/ Conferences / Workshops organized & the source of funding -

- a) National - **01**
- b) International - **NIL**

14. Student profile programme / course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Pol.Science (Hon's)	40	16	9	7	100%

*M = Male *F = Female

15. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	NIL

16. Student progression

Student progression	Against % enrolled
UG to PG	
Employed	Data not Available
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship / Self-employment	

17. Details of Infrastructural facilities -

- a) Library- **YES**
- b) Internet facilities for Staff & Students - **No**
- c) Class rooms with ICT facility - **No**
- d) Laboratories - **NIL**

18. Number of students receiving financial assistance from college, university, government or other agencies- **90%**

19. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **04**

20. Teaching methods adopted to improve student learning- **Lecturer Method**

21. SWOC analysis of the department and Future plans

1. Strength : Entrusted to staff

2. Weakness : Shortage of staff.

1. Name of the department **DEPARTMENT OF ECONOMICS**
2. Year of Establishment : 1987
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Annual / semester / choice based credit system (programme wise)- **ANNUAL-**
5. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Niranjan Pathi	M.A, B.Ed	Lecturer	Monetary Economics	22	NIL

7. List of senior visiting faculty-
1. Dr. R.N .Patra, Reader in Economics
2. Dr. S. Patra, Reader
8. Student-Teacher Ratio (programme wise) - 1:200
9. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- **PG**
10. Research Centre / facility recognized by the University - 01
11. Publications: - **01**
12. List of eminent academicians and scientists / visitors to the department-
1. Dr. R.N .Patra, Reader in Economics
2. Dr. S. Patra, Reader
13. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

14. Student progression

Student progression	Against % enrolled
UG to PG	
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Data not Available
Entrepreneurship / Self-employment	10

15. Details of Infrastructural facilities -

- a) Library- **NIL**
- b) Internet facilities for Staff & Students - **NIL**
- c) Class rooms with ICT facility - **NIL**
- d) Laboratories - **NIL**

16. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **04**

17. Teaching methods adopted to improve student learning- **Lecturer Method**

18. SWOC analysis of the department and Future plans

- 1. Strength : Motivated staff
- 2. Weakness : Deficiency of staff.

1. Name of the department : DEPARTMENT OF HISTORY
2. Year of Establishment : **1987**
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
5. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Saroj Kumar Mohanty	M.A	Lecturer	Ancient Indian History	22	NIL
Harekrushna Rout	M.A	Lecturer	Ancient Indian History	22	NIL

7. List of senior visiting faculty- **1. Prof. B. R Barik**
2. Prof. Gopinath Das
8. Student-Teacher Ratio (programme wise) - **1:80**
9. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- **PG**
10. Research Centre / facility recognized by the University - **02**
11. Publications: - **No**
12. List of eminent academicians and scientists / visitors to the department-

1. Prof. B. R Barik
2. Prof. Gopinath Das

13. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

14. Student progression

Student progression	Against % enrolled
UG to PG	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data Not Available
Entrepreneurship / Self-employment	15

15. Details of Infrastructural facilities -

- a) Library- **No**
- b) Internet facilities for Staff & Students - **No**
- c) Class rooms with ICT facility - **No**
- d) Laboratories - **No**

16. Teaching methods adopted to improve student learning-

Classroom Teaching, Remedial classes for weaker section

17. SWOC analysis of the department and Future plans

- 1. Strength : Dedicated staff
- 2. Weakness : Shortage of Faculty Member.

1. Name of the department : DEPARTMENT OF LOGIC & PHILOSOPHY
2. Year of Establishment : **1987**
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
5. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ramesh Chandra Nayak	M.A	Lecturer	Vedanta	22	NIL
Brundaban Mohanty	M.A	Lecturer	Wittgenstein	22	NIL

7. List of senior visiting faculty-
 1. **Dr. Adiyta Mohanty**
 2. **Dr. Hrudananda Roy**
 - 3- **Netrananda Malla**
8. Student-Teacher Ratio (programme wise) - 1:80
9. Research Centre / facility recognized by the University - **02**
10. Publications: - **NIL**
11. List of eminent academicians and scientists / visitors to the department-
 1. **Dr. Adiyta Mohanty**
 2. **Dr. Hrudananda Roy**
 - 3- **Netrananda Malla**
12. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

13. Student progression

Student progression	Against % enrolled
UG to PG	
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Data Not Available
Entrepreneurship / Self-employment	20

14. Details of Infrastructural facilities -

- a) Library- **No**
- b) Internet facilities for Staff & Students - **No**
- c) Class rooms with ICT facility - **No**
- d) Laboratories - **No**

15. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **04**

16. Teaching methods adopted to improve student learning- **Classroom Teaching**

17. Participation in Institutional Social Responsibility (ISR) and Extension activities-

18. SWOC analysis of the department and Future plans

- 1. Strength : Disciplined Students
- 2. Weakness : Requirements of well equipped classroom.

1. Name of the department : **DEPARTMENT OF SANSKRIT**
2. Year of Establishment : **1991**
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
5. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Kalpana kumara Mohapatra	MA, PhD	Lecturer	Vyakaran	21	NIL
Prasanna kumar Panda	Ratna	Lecturer	Sahitya	17	NIL

7. List of senior visiting faculty- **1. Dr. P.K.Mishra ,
2. Gopinath Satpathy
3. Dibakar Pathi**
8. Student-Teacher Ratio (programme wise) - **1:85**
9. Research Centre / facility recognized by the University - **02**
10. Publications: - **8**
11. List of eminent academicians and scientists / visitors to the department-
**1. Dr. P.K.Mishra ,
2. Gopinath Satpathy
3. Dibakar Pathi**

12. Student profile programme / course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Sanskrit Hon's	42	16	7	9	100%

*M = Male *F = Female

13. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

14. Student progression

Student progression	Against % enrolled
UG to PG	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data Not Available
Entrepreneurship / Self-employment	10

15. Details of Infrastructural facilities -

- a) Library- Yes
- b) Internet facilities for Staff & Students -**No**
- c) Class rooms with ICT facility - **No**
- d) Laboratories - **No**

16. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **04**

17. Teaching methods adopted to improve student learning- **Classroom Teaching**

18. SWOC analysis of the department and Future plans

1. Strength : Motivated staff
2. Weakness : Deficiency of staff.

1. Name of the department : **DEPARTMENT OF COMMERCE**
2. Year of Establishment : **1991**
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
5. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Janardan Biswal	M.Com	Lecturer	Accountancy	22	NIL
Nakul Jena	M.Com	Lecturer	Accountancy	20	NIL

7. List of senior visiting faculty-
 - 1. Manoranjan Padhi**
 - 2. Jagadish Ghadai**
 - 3. Karunakar Mohapatra**
8. Student-Teacher Ratio (programme wise) - **1:60**
9. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhill/ PG.- **PG**
10. Research Centre / facility recognized by the University - **02**
11. Publications: - **NIL**
12. Awards / Recognitions received by faculty and students - **NIL**
13. List of eminent academicians and scientists / visitors to the department-
 - 1. Manoranjan Padhi**
 - 2. Jagadish Ghadai**
 - 3. Karunakar Mohapatra**

14. Student profile programme / course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Accountancy Hon's	22	12	10	2	100%

*M = Male *F = Female

15. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

16. Student progression

Student progression	Against % enrolled
UG to PG	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data Not Available
Entrepreneurship / Self-employment	25

17. Details of Infrastructural facilities -

- a) Library- **Yes**
- b) Internet facilities for Staff & Students - No
- c) Class rooms with ICT facility - No
- d) Laboratories - No

18. Teaching methods adopted to improve student learning- **Classroom Teaching**

19. SWOC analysis of the department and Future plans

1. Strength : Sound Progress
2. Weakness : Lack of Smart Classroom

1. Name of the department : DEPARTMENT OF CHEMISTRY
2. Year of Establishment : 1994
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
5. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. Etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Bljay Kumar Nayak	M.Sc	Lecturer	Advanced Physical chemistry	16	NIL

7. List of senior visiting faculty-
1. Dr. Anil K. Kar
2. Dr. Bhagirathi Sahu
8. Student-Teacher Ratio (programme wise) -**1:180**
9. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **02 Demonstrator**
10. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- **PG**
11. Research Centre / facility recognized by the University - **01**
12. Publications: - **NIL**
13. List of eminent academicians and scientists / visitors to the department-
1. Dr. Anil K. Kar
2. Dr. Bhagirathi Sahu

14. Student profile programme / course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Chemistry Hon's	40	16	12	4	100%

*M = Male *F = Female

15. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

16. Student progression

Student progression	Against % enrolled
UG to PG	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data Not Available
Entrepreneurship / Self-employment	20

17. Details of Infrastructural facilities -

- a) Library- Yes
- b) Internet facilities for Staff & Students -Yes
- c) Class rooms with ICT facility - Yes
- d) Laboratories - Yes

18. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- 06

19. Teaching methods adopted to improve student learning- **Classroom Teaching**

20. Participation in Institutional Social Responsibility (ISR) and Extension activities-

21. SWOC analysis of the department and Future plans

1. Strength : Motivated staff
2. Weakness : Deficiency of staff.

1. Name of the department : DEPARTMENT OF PHYSICS
2. Year of Establishment : 1994
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
5. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Pradeep Kumar Biswal	M.Sc	Lecturer	Astro.Phy	17	NIL

7. List of senior visiting faculty- **1. Ramesh Ch. Parida**
2. P.Palbabu
8. Student-Teacher Ratio (programme wise) - 1:80
9. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **02 Demonstrator, 01 Guest faculty**
10. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhill/ PG.- **PG**
11. Research Centre / facility recognized by the University - **01**
12. Publications: - **NIL**
13. List of eminent academicians and scientists / visitors to the department-

1. Ramesh Ch. Parida
2. P.Palbabu

14. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

15. Student progression

Student progression	Against % enrolled
UG to PG	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data Not Available
Entrepreneurship / Self-employment	05

16. Details of Infrastructural facilities -

- a) Library- Yes
- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility - Yes
- d) Laboratories - Yes

17. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **04**

18. Teaching methods adopted to improve student learning- **Classroom Teaching**

19. SWOC analysis of the department and Future plans

- 1. Strength : Motivated staff
- 2. Weakness : Lack of Smart Class Room.

1. Name of the department : DEPARTMENT OF MATHEMATICS
2. Year of Establishment : 1994
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
5. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Pramod Kumar Rout	M.Sc	Lecturer	OR,Fotal	22	NIL
Rupesh Kumar Mohapatra	M.Sc.	Lecturer	Number Theory	14	NIL

7. List of senior visiting faculty-
 - 1. Nandan Mohapatra**
 - 2. Dillip Senapati**
 - 3. Dr. Balaram Senapati**
8. Student-Teacher Ratio (programme wise) - **1:70**
9. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhill/ PG.- **PG**
10. Publications: - **NIL**
11. List of eminent academicians and scientists / visitors to the department-
 - 1. Nandan Mohapatra**
 - 2. Dillip Senapati**
 - 3. Dr. Balaram Senapati**
12. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

13. Student progression

Student progression	Against % enrolled
UG to PG	
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Data Not Available
Entrepreneurship / Self-employment	15

14. Details of Infrastructural facilities -

- a) Library- **Yes**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Yes**
- d) Laboratories - **No**

15. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **04**

16. Teaching methods adopted to improve student learning- **Classroom Teaching**

17. Participation in Institutional Social Responsibility (ISR) and Extension activities-

18. SWOC analysis of the department and Future plans

- 1. Strength : Motivated staff
- 2. Weakness : Lack of well equipped class room.

1. Name of the department : **DEPARTMENT OF BOTANY**
2. Year of Establishment : **1994**
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
5. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Anil Kumar Jha	M.Sc	Lecturer	Cytogenetics & Plant Breeding	22yrs	Nil

7. List of senior visiting faculty-
 1. **Dr. A.K Dubey**
 2. **Dr.A.K Bastia**
 3. **Dr. B.Ratha**
8. Student-Teacher Ratio (programme wise) - **1:70**
9. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **01 Demonstrator, 01 Guest faculty**
10. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhill/ PG.- **PG**
11. Research Centre / facility recognized by the University - **02**
12. Publications: - **NIL**
13. List of eminent academicians and scientists / visitors to the department-
 1. **Dr. A.K Dubey**
 2. **Dr.A.K Bastia**
 3. **Dr. B.Ratha**

14. Student profile programme / course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Botany Hon's	44	16	6	10	100%

*M = Male *F = Female

15. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

16. Student progression

Student progression	Against % enrolled
UG to PG	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data Not Available
Entrepreneurship / Self-employment	12

17. Details of Infrastructural facilities -

- a) Library- Yes
- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility - Yes
- d) Laboratories - Yes

18. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- 04

19. Teaching methods adopted to improve student learning-

20. Participation in Institutional Social Responsibility (ISR) and Extension activities-

21. SWOC analysis of the department and Future plans

1. Strength : Motivated staff
2. Weakness : Lack of Digital Classroom.

1. Name of the department : **DEPARTMENT OF ZOOLOGY**
2. Year of Establishment : 1994
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Annual / semester / choice based credit system (programme wise)- **ANNUAL**
5. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ashish Kumar Pradhan	M.Sc	Lecturer	Fish & Fisheries	15yrs	Nil

7. List of senior visiting faculty-
 - 1. Dr. Lambodar Dey**
 - 2. Dr. Dalogobindo Dey**
8. Student-Teacher Ratio (programme wise) - 1:70
9. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **01 Demonstrator**
10. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.- **PG**
11. Research Centre / facility recognized by the University - 01
12. Publications: - Nil
13. List of eminent academicians and scientists / visitors to the department-

- 1. Dr. Lambodar Dey**
- 2. Dr. Dalogobindo Dey**

14. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

15. Student progression

Student progression	Against % enrolled
UG to PG	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data Not Available
Entrepreneurship / Self-employment	20

16. Details of Infrastructural facilities -

- a) Library- Yes
- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility - Yes
- d) Laboratories - Yes

17. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- 04

18. Teaching methods adopted to improve student learning- **Classroom Teaching**

19. SWOC analysis of the department and Future plans

- 1. Strength : Motivated staff
- 2. Weakness : Adequate Smart Classroom.